

5th Grade, Math AM ~ Fall 2020 Homeroom Teachers: Ballard, Baker, Stewart

BBE is ready to begin the year ONLINE! Here is a brief overview & explanation of the schedule for 5th grade. Please remember daily attendance & participation is mandatory for online learning this fall.

5th Grade, Math AM Monday-Wednesday-Friday	
8:10-8:15	Asynchronous Learning
8:15-8:45	Synchronous Outclass
8:45-9:10	Asynchronous Learning
9:10-9:55	Synchronous Math w/Small Group
9:55-10:40	Synchronous Small Group Intervention/Enrichment
10:40-11:25	Synchronous Science
11:25-11:30	Asynchronous Learning
11:30-12:30	Lunch/Recess
12:30-1:10	Synchronous Reading w/Small Group
1:10-3:25	Asynchronous Learning

5th Grade, Math AM Tuesday-Thursday		
8:10-8:15	Asynchronous Learning	
8:15-8:45	Synchronous Outclass	
8:45-9:10	Asynchronous Learning	
9:10-9:55	Synchronous Math w/Small Group	
9:55-10:40	Synchronous Small Group Intervention/Enrichment	
10:40-11:30	Asynchronous Learning	
11:30-12:30	Lunch/Recess	
12:30-1:10	Synchronous Reading w/Small Group	
1:10-1:50	Asynchronous Learning	
1:50-2:35	Synchronous Social Studies	
2:35-3:25	Asynchronous Learning	

Synchronous Learning

Remote Synchronous instruction is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.

Live teaching that requires your child be online interacting with their teachers and classmates.

Synchronous Instruction will include:

- Explicit teaching & modeling of concepts
- Collaborative activities
- Formative assessment & progress monitoring
- Conferring with students and small group instruction



Asynchronous Learning

Remote Asynchronous Instruction is instruction that does not require having the instructors and students engaged at the same time.

A flexible learning time that can be adjusted based on your family's needs and schedule.

Asynchronous Instruction will include:

- Student practice and creation of content
- Student collaboration & feedback with peers using digital tools
- Opportunities for students to demonstrate understanding



• Student self-assessment and goal setting